

# Marquette-Alger RESA MICIP Portfolio Report

## Social-Emotional Learning

*Status:* ACTIVE

*Summary:* Improve access to social-emotional opportunities for staff and students.

*Created Date:* 04/21/2021

*Target Completion Date:* 06/15/2023

### Strategies:

(1/1): Whole School, Whole Community, Whole Child Framework (WSCC)

*Owner:* Kristen Peterson

*Start Date:* 06/15/2021

*Due Date:* 06/15/2023

*Summary:* "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

*Buildings:* All Buildings

*Total Budget:* \$500.00

- Title I Part D (Federal Funds)
- General Fund (Other)

### Communication:

Method

- School Board Meeting

Audience

- Educators
- Staff
- School Board

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff will participate in professional learning on the CASEL Framework and collaborate to implement the CASEL framework	Kristen Peterson	06/15/2021	06/15/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
at Great Lakes Recovery.				